

Topic	Syllabus Objective(s)	Student's Book Page(s)	Workbook Page(s)	Online Resource
Reading	I.5.i; II.5.i-iii; II.6.i; II.6A.ii; IV.1.vi; IV.5.v-vi	60–61	120–121, 135	
Speaking and listening	IV.4.i; IV.5.v; IV.9.i; IV.9B.i	62	120–121	
Language: 'wh' questions	IV.5.iii; V.8.i-ii	63–64	81	Word search
Word work: vocabulary	V.9B.i	64	n/a	
Writing	IV.5.v-vi; V.6A.ii	65	135	

Suggested starter activity

- 1 Ask pupils if they have ever eaten a pancake.
- 2 Next, ask:
 - what kinds of pancakes they have eaten before
 - whether they have ever helped their mom or dad to make pancakes – what did they do to help?

Language Tree

Word search

This puzzle can be done before completing the exercises on page 63 in the Student's Book.

- 1 Allow pupils to complete the word search puzzle provided.
- 2 This puzzle allows pupils to identify the four 'wh' words that can be used at the beginning of questions.
- 3 Pupils should circle or colour each word as they find it in the puzzle.

Name: _____ Date: _____

1 Find the 'wh' words in the word search.

what when where which who why

d	l	w	h	i	c	h
a	q	h	w	h	e	n
w	h	e	r	e	i	t
j	w	h	a	t	q	b
j	q	v	f	x	b	n
w	h	o	t	c	a	i
p	y	o	w	h	y	w