

Topic	Syllabus Objective(s)	Student's Book Page(s)	Workbook Page(s)	Online Resource
Reading	II.4.ii; II.5.i-ii; IV.5.i-iii	54–55	111–112	
Speaking and listening	IV.4.i; IV.9.i	55	n/a	
Language: more than one	II.3.iii; II.9A.i; IV.3.i; V.9A.ii	56–58	44–47	Jingle
Word work: some words are special	n/a	58–59	n/a	
Writing	IV.8.i; V.6B.i-ii; V.8.i-iii, vi	59	n/a	

## Suggested starter activity

- 1 Ask pupils to point to their teeth.
- 2 Next, start a class discussion and talk about:
  - what do teeth look like
  - how many teeth we have
  - what do teeth do

# Language Tree

## A jingle about adding 'es'

*This jingle relates to the one in Unit 7 and can be learnt before beginning the lesson on adding 'es' on page 56 in the Student's Book.*

- 1 Review the concept of adding 's' by asking pupils to sing the jingle they learnt in the previous unit.
- 2 Next, teach them the second part of the jingle that explains how they can add 'es' to make plural words.

He has a brother,  
He has a brother,  
His name is ES,  
His name is ES.  
He has special friends,  
He has special friends,  
CH, SH and X,  
CH, SH and X.

*Rochelle Richards*