

Topic	Syllabus Objective(s)	Student's Book Page(s)	Workbook Page(s)	Online Resource
Reading	II.7.i; IV.7.ii	48–49	94	
Speaking and listening	VI.5.ii; IV.9B.i	50	n/a	
Language: more than one	II.3.iii; II.9A.i; IV.3.i; V.9A.ii	50–52	44–47	Jingle
Word work: alphabetical order	n/a	53	84	
Writing	V.7.i; V.8.i-iii, vii; VI.7.i	53	n/a	

Suggested starter activity

- 1 Start a class discussion and ask pupils the following questions:
 - What is a dog?
 - What do dogs live in?
 - What do dogs eat?
 - Why would someone have a dog?
- 2 Next, ask pupils what they think the story they will be reading is going to be about.

Language Tree

A jingle about Mr. S

This jingle can be learnt before beginning the lesson on page 50 in the Student's Book.

- 1 Teach pupils the following jingle to help pupils understand the concept that adding 's' to an object means there is more than one of it.
- 2 Get pupils to sing the jingle to the tune of 'Where is Thumbkin?'.

When we have one thing

When we have one thing,
Mr. S hides away,
Mr. S hides away.
When we have more than one thing,
When we have more than one thing,
Mr. S comes out to play,
Mr. S comes out to play.

Rochelle Richards