

Topic	Syllabus Objective(s)	Student's Book Page(s)	Workbook Page(s)	Online Resource
Reading	II.2.ii, iv, v; II.3.v; II.4.ii; II.5.ii; II.6B.i; II.7.i; II.9.i; IV.5.i-iv	26–28	91	Game
Speaking and listening	IV.8.i-ii; VI.7.i	10	n/a	
Language: capital letters	V.9C.i	29–30	53	
Word work: days of the week	n/a	31	n/a	
Writing	V.6.i; V.6B.i-ii; VI.7.i	31	125–127, 130	

Suggested starter activity

- 1 Ask pupils to talk about the word 'special'. For instance, what does it mean?
- 2 Go around the classroom and let each pupil say one thing that is special about them.

Language Tree

Story-ordering

This game can be done after reading the story on pages 26–27 and before the exercise on page 28 in the Student's Book.

- 1 Place pupils into three groups.
- 2 Give each of the groups one of the following names: beginning, middle, end.
- 3 Have ready three story parts to the story written on the board, but out of sequence.
- 4 Ask the class to read each sentence out loud together.
- 5 As the class reads each one, each group decides if that sentence belongs to their part of the story.