

Topic	Syllabus Objective(s)	Student's Book Page(s)	Workbook Page(s)	Online Resource
Reading	II.2.ii, v; II.3.v; II.5.ii-iii; II.6B.i; II.7.ii	20–22	n/a	
Speaking and listening	; IV.5.ii-iv; IV.7.i-ii; IV.9.i; IV.9B.i	21	106–107	
Language: 'a' or 'an'	II.3.iv	23–24	47	Jingle
Word work: vocabulary	II.4.i-iii	24	n/a	
Writing: sequencing	II.6B.i; III.5.i; V.6B.i-ii; V.8.i-iii; V.9B.i; V.9C.i-ii	25	91–102	

Suggested starter activity

- 1 Bring a yam into the classroom.
- 2 Ask pupils if they can identify it and say what they think it can be used for.
- 3 Next, ask pupils what words rhyme with yam.
- 4 Finally, ask pupils what they think the story they will be reading is going to be about.

Language Tree

A jingle about vowels

This game can be done before the exercises on page 23 in the Student's Book.

- 1 To help pupils remember what the five vowels are, use the jingle below.
- 2 Get pupils to sing the jingle to the tune of BINGO.

There are five vowels that we know,
And this is how they go, oh,
A, E, I, O, U,
A, E, I, O, U,
A, E, I, O, U,
The vowels that we know!

Rochelle Richards