

Language Tree

Language Arts OECS syllabus map

Topic	Syllabus Objective(s)	Student's Book Page(s)	Workbook Page(s)	Online Resource
Reading	II.2.v; II.3.ii, iv; II.5.i-iii; IV.5.vi	14–15	n/a	
Speaking and listening	IV.5.ii-iii; IV.9.i; IV.9B.i	15	n/a	
Language: telling and asking sentences	II.9C.i; IV.5.ii-iii; V.8.i-iii; IV.9B.i; V.9C.i-ii	16–18	54–57	Flashcards
Word work: alphabetical order	n/a	19	84–86	
Writing	V.8.i-iii, vii; V.9A.i; V.9B.i; V.9C.i-ii	19	132	

Suggested starter activity

- 1 Bring two telephones into class. Alternatively, you can use two cans tied together with a piece of string.
- 2 Ask two pupils to stand in front of the class and tell each other – through the telephones – about their families.
- 3 Encourage the pupils to focus on:
 - where they live
 - how many people live in their home
 - whether they have any brothers or sisters
 - what their siblings' names are.

This game can be done before pupils complete exercises on pages 54–57 of the Workbook.

- 1 Use the flashcards provided.
- 2 Give each pupil a pair of punctuation cards.
- 3 Read some short sentences out loud to the class and ask pupils to hold up the punctuation card they think completes the sentence correctly.
- 4 You could use the following sentences or use some of your own.
 - Where is your bag
 - I can climb the tree
 - Do you like fish
 - Danny has a pen
 - How old is Tessa

Print and cut out each flashcard.

