

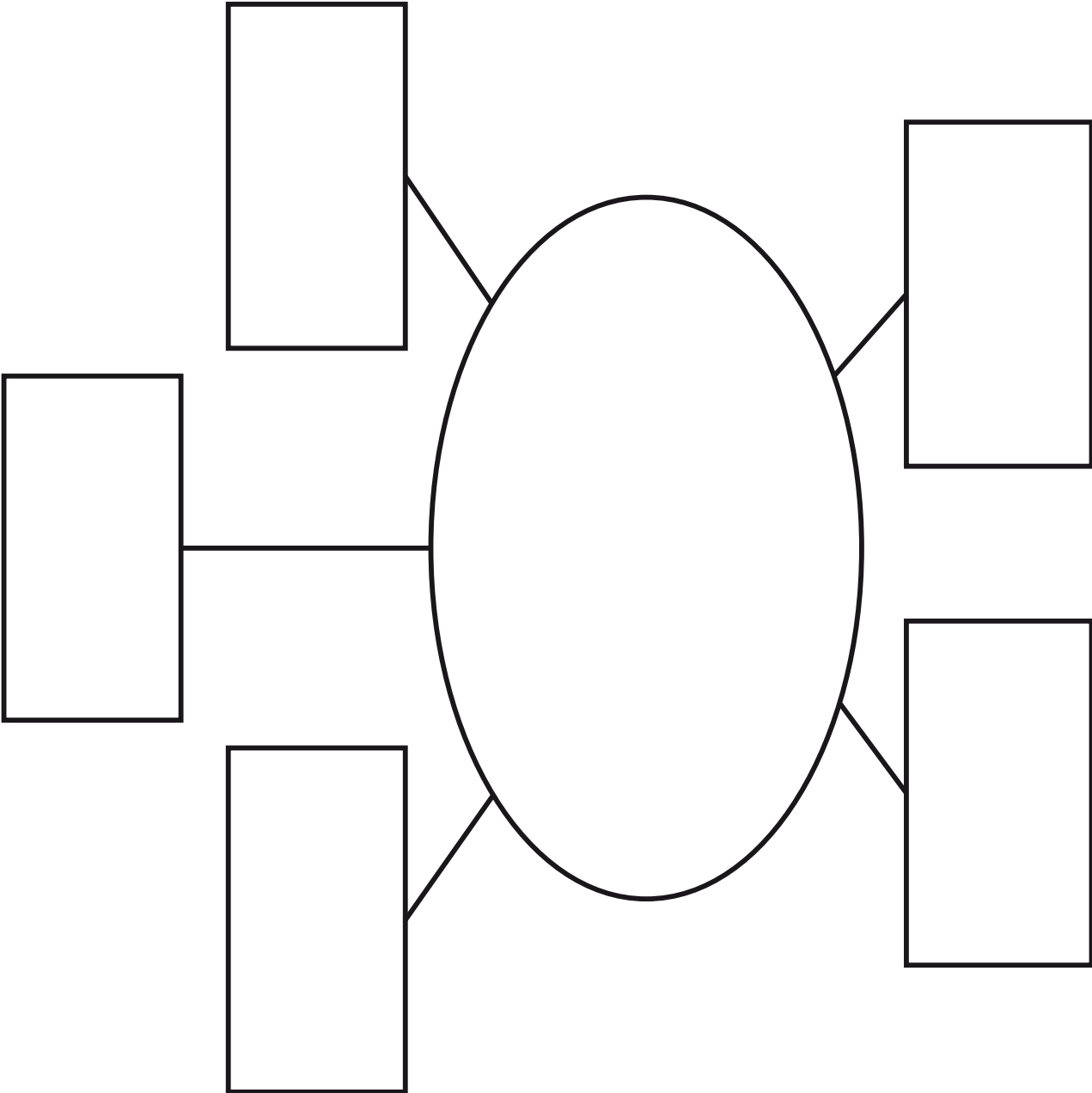
Topic	Syllabus Objective(s)	Student's Book Page(s)	Workbook Page(s)	Online Resource
Reading	II.5.i-ii; IV.5.i-iii	118–119	n/a	Word web
Speaking and listening	III.5.i; IV.7.i	120	n/a	
Language: was / were	n/a	121–122	66–67	Flashcards
Word work: vocabulary	n/a	122–123	n/a	
Writing	V.8.i-iii, vi; V.9B.i	123	n/a	

Suggested starter activity

- 1 Use the word web template supplied. Write the word 'ants' in the centre.
- 2 Give each pupil a worksheet and ask them to write five things that they know about ants in general.

Language Tree

Name: _____ Date: _____



Language Tree

Was or were?

This game can be played before pupils complete the exercises on pages 121–122 in the Student's Book.

- 1 Use the flashcards provided.
- 2 Give each pupil a pair of cards.
- 3 Write some sentences on the board, then ask pupils to hold up the card with the word they think completes the sentence correctly.
- 4 You could use the following sentences or use some of your own, for example:
 - Grandad and Grandma _____ very pleased to see us.
 - Grandma _____ baking a cake when I saw her.
 - I _____ ill.
 - You _____ not happy yesterday.
 - The cat _____ very big.
 - There _____ many plates of food.
 - They _____ making lunch.
 - It _____ a hot day.

Print and cut out each flashcard.

was

were