

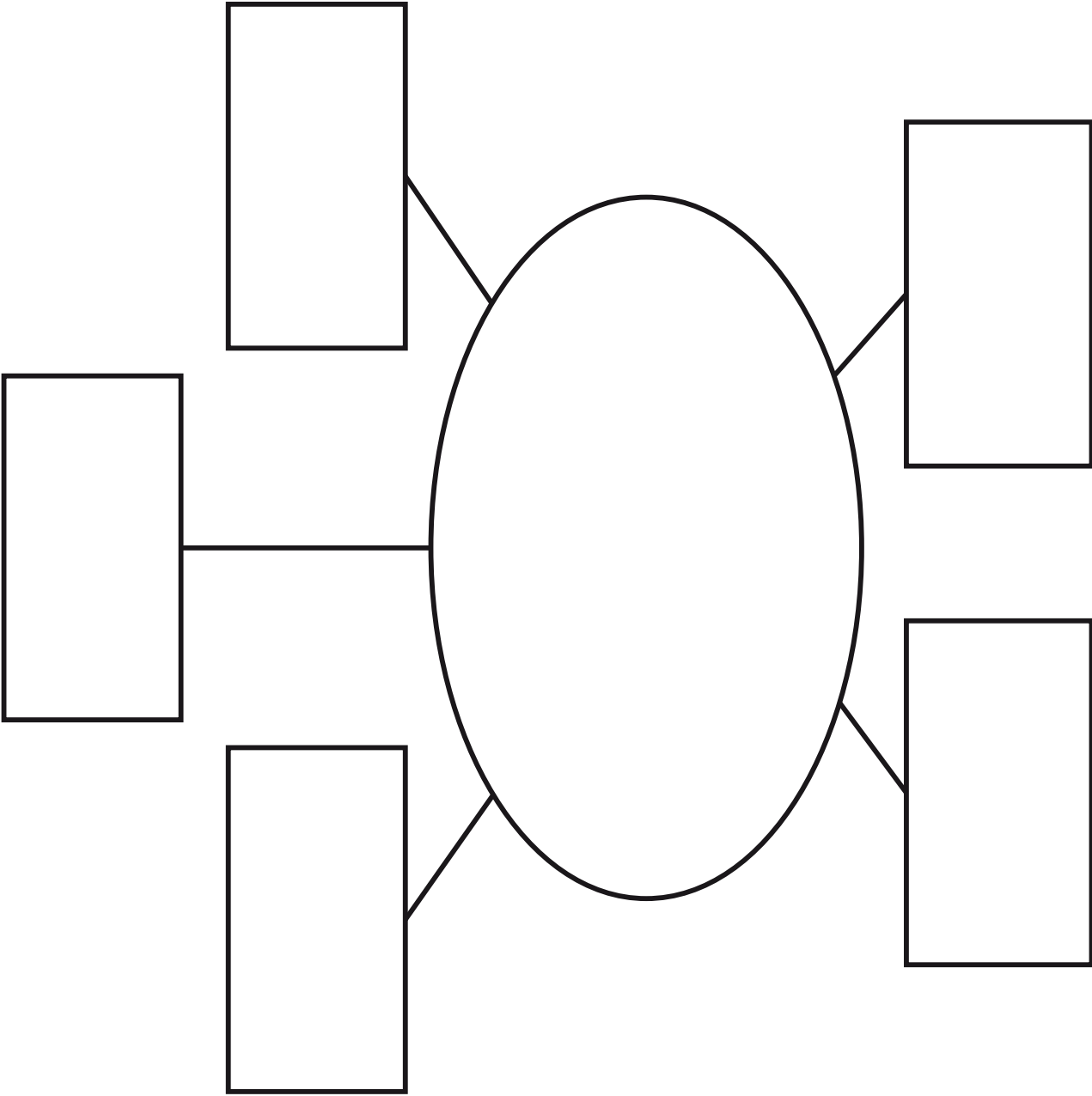
Topic	Syllabus Objective(s)	Student's Book Page(s)	Workbook Page(s)	Online Resource
Reading	II.3.v; II.5.i; II.6.i; II.7.iv;	112–113	n/a	Word web
Speaking and listening	IV.9.i; IV.9B.i	10	n/a	
Language: 'has' and 'have'	n/a	114–115	61	Flashcards
Language: exclamation marks	II.9C.i	115	57	
Word work: rhyme	IV.1.i, vi	116	73–74	
Writing	V.8.i-iii, v; V.9B.i; V.9c.i-ii	117	n/a	

Suggested starter activity

- 1 Use the word web template supplied. Write the word 'cats' in the centre.
- 2 Give each pupil a worksheet and ask them to write five things that they know about cats in general.

Language Tree

Name: _____ Date: _____



Language Tree

Has or have?

This game can be played before pupils complete the exercises on pages 114–115 in the Student's Book.

- 1 Use the flashcards provided.
- 2 Give each pupil a pair of cards.
- 3 Write some short sentences on the board, then ask pupils to hold up the card with the word they think completes the sentence correctly.
- 4 You could use the following sentences or use some of your own:
 - The puppies _____ lovely eyes.
 - Mum _____ many bags.
 - My brothers _____ football practice after school.
 - You _____ many friends.
 - Jennie and Selma _____ a pet rabbit.
 - Benny _____ three pairs of new shoes.
 - Do you _____ my shoes?
 - It _____ eight legs.
 - We _____ to go to school.

Print and cut out each flashcard.

has

have