

Topic	Syllabus Objective(s)	Student's Book Page(s)	Workbook Page(s)	Online Resource
Reading	II.3.v; II.6.i; II.7.iv;	94–95	n/a	
Speaking and listening	IV.1.i; IV.7.iii	95	n/a	
Language: adjectives	V.6B.ii	96–98	48–49	Word web; Letter tiles
Word work: rhyme	IV.1.i, vi	98	73–74	
Writing	V.8.i-iii; V.9B.i; V.9C.i-ii	99	131	

Suggested starter activity

- 1 Ask pupils to think about the important people in their lives. They could be family members, family friends, teachers or peers.
- 2 Ask pupils to each choose one important person. Invite volunteers to stand in front of the class and tell their classmates why they like that person.

Language Tree

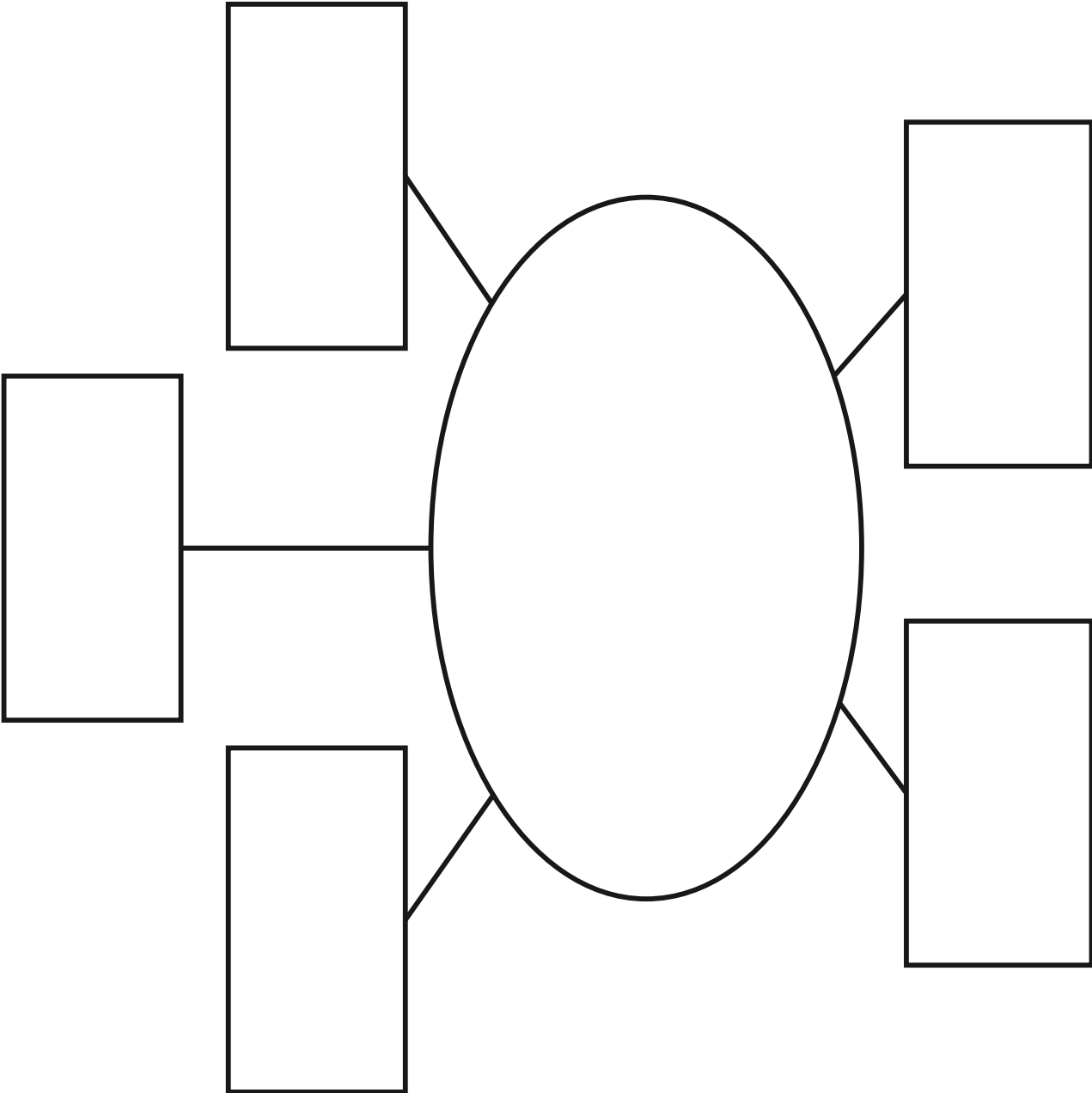
Adjectives matching game

This game can be done after completing the exercises on page 99 in the Student's Book.

- 1** First, choose an object in the classroom. Allow pupils to complete a word web by writing five adjectives that can be used to describe this object. You can use the template provided.
- 2** Next, you can use the cards provided (or you can create your own) to play an adjectives matching game. This will consolidate pupils' understanding of some common adjectives.
 - a.** Place pupils into groups of four to play this game.
 - b.** Let pupils take turns to pick two cards. All cards should be laid face down on a table.
 - c.** If the cards contain identical words, then the pupil gets to keep the cards and pick again. If the cards don't match, then they are returned to the table face down, and another pupil gets a turn.
 - d.** The pupil with the most pairs of matching cards wins the game.
- 3** Ask pupils: do the cards they have picked match the words they have written in the word web?

Language Tree

Name: _____ Date: _____



Print and cut out each tile.

dog

happy

cloud

fluffy

Print and cut out each tile.

food

tasty

grass

green

Print and cut out each tile.

flower

pretty

snail

slow

Print and cut out each tile.

water

wet

ball

round