

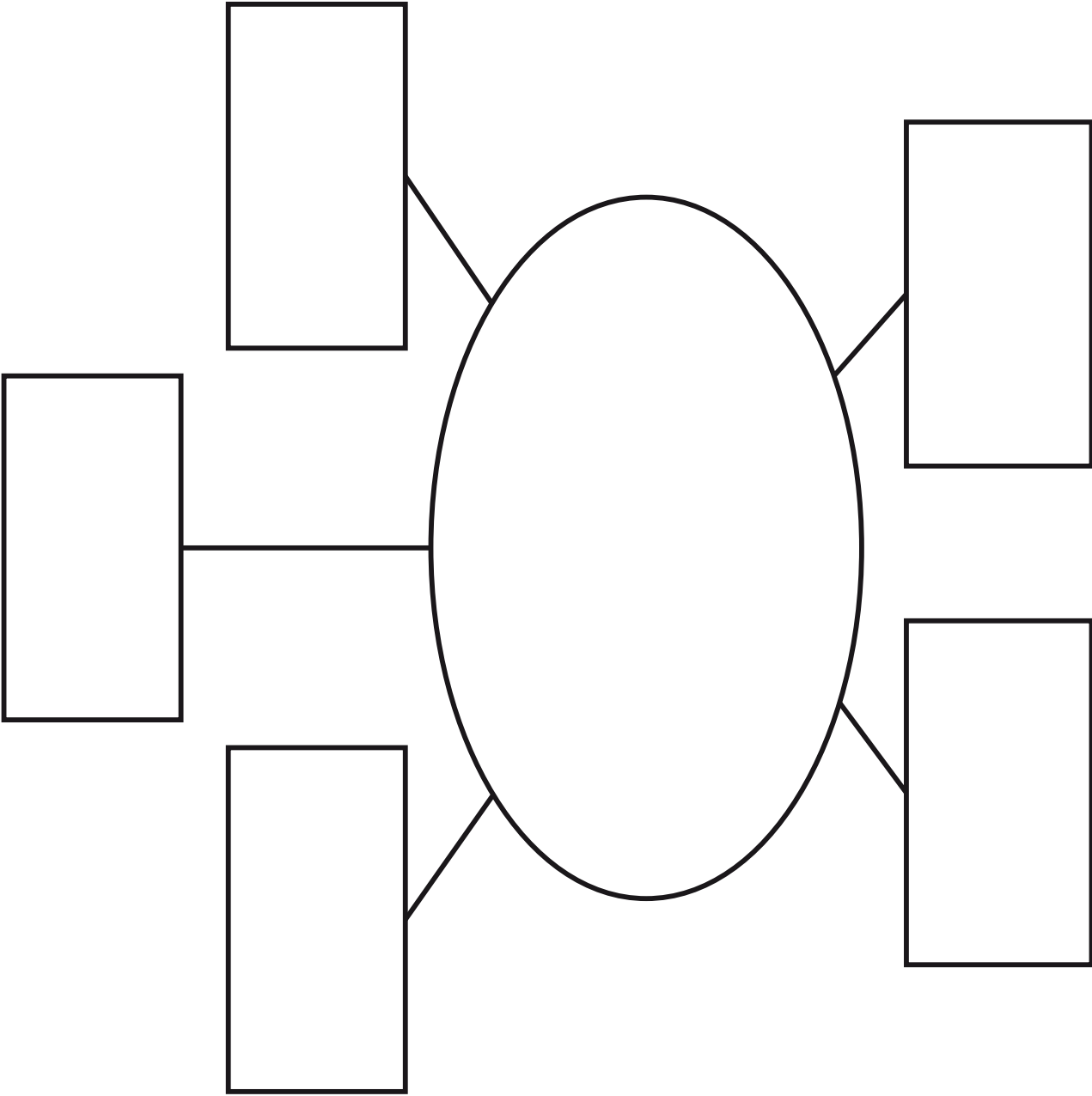
| Topic | Syllabus Objective(s) | Student's Book Page(s) | Workbook Page(s) | Online Resource |
|------------------------------------|----------------------------|------------------------|------------------|-----------------|
| Reading | II.6B.i; II.7.i-ii; IV.7.i | 78–80 | 91; 111 | Word web |
| Speaking and listening | III.5.i; IV.5.iv | 81 | n/a | |
| Language: helping word plus '-ing' | II.3.iii; IV.3.iii | 81–82 | 62–63; 82–83 | Poem |
| Word work: syllables | I.1.i-iii; II.3.i | 83 | 82-83 | |
| Writing | V.8.vi | 83 | 128 | |

Suggested starter activity

- 1 Have pupils sound out the word 'lost'.
- 2 Ask a volunteer pupil to write the word on the board.
- 3 Using a word web, allow pupils to suggest ideas as to what they think the word 'lost' means. You can use the template provided.
- 4 Write these ideas on the poster with a marker, and display it on the board.

Language Tree

Name: _____ Date: _____



Language Tree

Doing On: a poem

This poem can be learnt before beginning the lesson on page 81 in the Student's Book.

- 1 Review what sound '-ing' makes.
- 2 Ask pupils to give oral examples of words containing this sound.
- 3 Teach pupils the poem below to explain the use of present continuous tense.

Doing On

We can do things like
Walk, run and play,
But without Mr. -ing,
It means we do them once a day.
If we want to keep doing them for very long,
We add Mr. -ing,
So we'll keep having lots of fun!
Walking, running and skipping, too,
I like to do these, what about you?

Rochelle Richards