

Language Tree

Language Arts OECS syllabus map

Topic	Syllabus Objective(s)	Student's Book Page(s)	Workbook Page(s)	Online Resource
Reading	II.5.i-ii; II.6.i; IV.5.i-iv, vi	72–73	n/a	
Speaking and Listening	IV.4.i; IV.9.i	74	n/a	
Language: 'am', 'is' and 'are'	n/a	74–76	60	Poem
Word work: using context clues	II.4.ii	76–77	104	
Writing	V.8.i-iii, vi	77	n/a	

Suggested starter activity

- 1 Write the word 'journal' on the board to start this lesson.
- 2 Show pupils the card. Help them to identify the word, and if necessary ask them what they think the word means.
- 3 Show them what an actual journal looks like (if possible, bring a journal into class, otherwise print off a picture to show them).
- 4 Explain that a journal is a notebook that people use to write down their thoughts and feelings.

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A poem about 'am', 'is' and 'are'

This poem can be learnt before beginning the lesson on page 74 in the Student's Book.

Teach pupils the poem below which will help them understand when to use 'is', 'are' and 'am' in a sentence.

We use 'is' when we have one thing.
We use 'are' when we have two, three, four, five or more.
We use 'am' after I,
Like "I am happy!"
"I am alive!"

Rochelle Richards